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LIFELONG LEARNING OF HUMAN RESOURCES FOR SUSTAINABLE DEVELOPMENT

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Abstract

The aim of this paper is to present an assessment of the importance of mobility in the context of lifelong learning in the field of future human resources - students, in particular - in order to contribute to sustainable development. Developing, adapting and broadening the range of skills of individuals to create and fill the jobs of the future are the most important contemporary European aim. The process of improving workforce skills involves a mutual gain for both employers and companies, and of course, for individuals. In every country of the European Union the unemployment rate varies systematically with levels of skill. The rate of hiring of high skilled staff in the European Union is 85%, compared to 70% of medium skilled staff and only 50% for low-skilled staff. Given the situation of the present economic crisis, and several long-term challenges such as globalization, pressure on resources and ageing, the European Commission has developed a set of measures and guidelines that are designed to address these situations generically referred to as "Strategy 2020" for smart sustainable and inclusive growth. So, this analysis will present a critical overview of the European situation, focusing on the results achieved in terms of students' mobility.

Key words: human resources, knowledge based society, skills

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